



# Governor's Annual Report for Parents 2024 -2025



Dear Parents,

On behalf of the Governing Body of Llanfaes C P School I am delighted to present you with this report on the activities, developments and progress of our school during 2024/25. This report is an opportunity to share with you the work the Governing Body has undertaken over the past academic year to support and challenge our school in delivering the very best education for your children. The full report is available to all parents from the school. It is also available on the school website.

As Chair I thank Mrs Karen Lawrence for her strong leadership and outstanding commitment towards everyone in Llanfaes school over the last 20 years. Mrs Lawrence led us through an Estyn inspection where inspectors saw that our children have a caring ethos and are happy to come to school. We are a school of excellence and this is down to us all working together for everyone involved. I wish Mrs Lawrence well for the future and I look forward to working with Mrs North as she establishes herself as Head.

My thanks also go to the dedicated staff, committed team of governors, our pupils for their enthusiasm and love of learning and you as parents and carers for your on-going support. Additionally, the Friends of Llanfaes continues to be fundamental to the operation of our school, especially in these very challenging financial times. My thanks to the small band of organisers and to everyone who has supported in other ways during the year. Together we create a strong and vibrant school community.

As we look ahead to the coming year, the Governing Body remains committed to upholding our school's WATER principles - **Wellbeing, Ambition, Together, Evolving and Respect** - in everything we do. These values flow through our decisions and our vision for the future, ensuring that every child feels safe, inspired, supported and valued. In partnership with staff, pupils and families, we will continue to nurture a learning environment where "**Our school is a place to be ourselves**" - a community where each individual can flourish, grow and make a positive difference.

**Mrs J. Williams**  
**Chair of Governors**  
4 Waunberllan  
Llanfrynach  
Brecon  
LD3 7AJ

**LLANFAES COMMUNITY PRIMARY SCHOOL**  
**Who's who on our Governing Body?**

1. **LIST OF GOVERNORS**

Headteacher

Mrs C North

**L.A. Governors:**

**TERM OF OFFICE**

Mrs. Jackie Williams (CHAIR)

Oct 2024 – Oct 2028

Mrs L Jenkins

Oct 2024 – Oct 2028

Mr M Dorrance

May 2023 – May 2027

**Parent Governors:**

Miss J McDonough

Jan 2023 – Jan 2027

Mrs S Thorne

Jan 2023 – Jan 2027

Mrs R Morgan-Heath

Sept 2023 – Sept 2026

Mr A Davies

Oct 2023 – Oct 2027

**County Governor**

Mr David Meredith

April 2024 – April 2028

**Community Governors:**

Mrs S Lloyd

Sept 2023 – Sept 2027

Mrs M Stroud

Sept 2024 – Sept 2028

Mrs K Edwards

Sept 2022 – Sept 2026

**Teacher Governor:**

Mrs M Purnell

Sept 2024 – Sept 2028

**Non-Teaching Staff Governor:**

Mrs B Roe

Sept 2023 – Sept 2027

**Clerk:**

Mrs S Hellard

c/o Llanfaes C P School

Beilihelig Road

Brecon LD3 8EB

GOVERNOR ELECTIONS

NA

ACTIONS

There were no resolutions from the previous meeting.

## Some of the Highlights of our School Year 2024-25

- Three very successful support visits from Powys County Council to the school
- Year 3 – 6 bag packing at Morrison's, organised by one of our parents, to raise funds for the cost of the buses for class trips
- Use of local community to enrich learning experiences including theatre visits, museum, the recycling centre, local walks and river dipping with the National Parks
- Classroom topics enriched with trips to the beach, the Big Pit and St Fagans
- Excellent Estyn inspection report for Llanfaes School and a "Spotlight" on our provision for the youngest children in our school.
- Whole school fund raising through MacMillan and VE Day coffee mornings for parents and the community led by Year 5 & 6.
- Friends of Llanfaes support via Christmas Fayre, school discos and Sports Day.
- Criw Cymraeg organised a Caffi Cymraeg.
- Year 3 Brecon Rotary Club planter competition winners for the second year running!
- Performances by children at Christmas and Year 6 Leaver's
- Sustained links with Trenwydd and Mountains Care Home.
- Cynefin across the school commented on as a strength in our recent Estyn report and continues to be enhanced by links with our local community, our Eisteddfod and Sing Together Year 1 and 2.

### COMMUNITY LINKS

Community Links have increased again this year. Visits were undertaken to the theatre, museum, cathedral, The Big Pit, river dipping in The Usk with the National Parks and local walks. Links with Trenwydd and visits by Mountains Care Home to school have continued. Local businesses were visited as part of curriculum work and the school nurse visited to undertake workshops with various classes. Further afield, Year 5 and 6 attended the Hay Book Festival. Year 5 undertook a residential visit at Dolygaer and Year 6 visited Llangrannog. We maintained our support of the Brecon Foodbank successfully at harvest time. We were delighted that local artist, Sue Thorne, was able to work with the children in Year 5 and 6 on their stained glass window art work. Year 3 – 6 celebrated St David's Day with a parade through town with all the schools in the cluster.



### PUPIL PARTICIPATION IN SPORT

As a school we greatly value the role played by sport in encouraging healthy living and skill development in our pupils. Outdoor equipment, secured through funding, is used at breaktimes which the pupils enjoy using. We were very proud of our Bronze Sports Ambassadors running a lunchtime running club and ably supporting the activities of children at break and lunch times. Urdd participation increased, with teams present at football, tag rugby, cricket and netball. A Cardiff Blues rugby officer attended in the summer term to provide workshops for Year 3 and 4. Of course, the children have also participated in a wide range of activities in school time.

## SCHOOL BUDGET



The financial statement for the year 2024/25 is attached to this report. (See Appendix A) As a Governing Body we are committed to using our budget to ensure the best outcomes for our children. The majority of our spending is spent on maintaining staffing levels, which allows us to provide high-quality teaching and learning support across the school. Thus, a high percentage of the budget is used for staff wages. Additional resources are allocated to curriculum development, learning materials and maintaining a safe and welcoming environment for our children. We continue to carefully plan for the future, striving to ensure the school is financially sustainable while meeting the needs of all our pupils. Since the last Annual Report to parents there has been a substantial decrease in the budget allocation due to a change in formula by Powys. In year (24/25) there was a predicted overspend of £69, 396. The actual overrun deficit was £35 000. The budget position in 25/26 predicts an in year deficit of £ 20400. Previously a predicted deficit of £52542. The predicted budget for 26/27 indicates an in year surplus of £7077 (previously predicted as a deficit of £22921). We will continue to work with all stakeholders to see what other savings can be made without impacting on pupils. The governors' have not taken any travelling or subsistence expenses during 2024/25. The school received monetary gifts during 2024/25 of £130. These were used by the school council to purchase equipment for the school. The Finance Sub-Committee and full Governing Body have regular updates on current level to address issues at the earliest opportunity.

## ACTIONS TAKEN BY THE GOVERNING BODY

### SCHOOL DEVELOPMENT PLAN

The School Evaluation Review (SER) document has been completed annually. It is reviewed termly by staff and governors to evaluate school effectiveness. This provides a detailed basis for school review strategically Governor inputs at Governor's meetings, Headteacher and co-ordinator observations and LA annual review data. This detailed analysis of where our school is resulted in the following key areas for development during 2025/26.

1. Ensure that the quality and effectiveness of teaching is consistent across the school.
2. Improve pupils' Welsh oracy skills.
3. Develop and embed leadership systems across the school.
4. Develop the Curriculum for Wales via effective, sustainable cluster working.

The issues which are included on this year's School Development/Improvement Plan each have detailed actions plans written by staff, with clear success criteria, timings and costings. These ensure that there is clarity and consistency with monitoring and evaluating progress towards each objective.

The governors monitored the implementation of the School Development Plan which involved:-

- i) looking in detail at the Action Plans developed for the 3 areas;
- ii) monitoring the progress on each area through reports at Governor meetings from staff (given through the Headteacher) and liaising directly with staff;
- iii) considering detailed analysis of three support visits undertaken by School Improvement Advisors from Powys County
- iv) Governors attending book views in school to evaluate pupil work.
- v) Link Governors visiting school to liaise with AOLE co ordinators
- vi) Implementing the annual cycle of the performance management policy for teaching staff.



## SCHOOL POLICIES

Staff and governors have reviewed policies in line with the review timetable. The ALN policy has been reviewed. For a full list of policies reviewed or to see any school policy please contact Mrs North.

## SCHOOL ADMISSION ARRANGEMENTS

The school complies with the new LA policy that states that:

*Powys pupils may enter the school at the start of the term after they achieve their fourth birthday at the discretion of the headteacher.*

Camau Bach continues to thrive and offer provision for children after their third birthday. In line with the admission policy there is no right of passage between Camau Bach and Reception class in Llanfaes C P School.

Llanfaes School provides appropriate physical provisions to allow access for pupils with physical disabilities although specific modifications will be made to meet individual needs. As a school we promote equality of opportunity between disabled people and other people, in line with the Disability equality duty.

## SCHOOL PROSPECTUS

The School Prospectus is updated annually. The list of Governors has been amended. The variety of after school clubs offered by staff has been updated together with information about our Breakfast Club and After School Club. Photographs have been updated in some areas eg visits. The School Prospectus can be viewed on the school website.

## SCHOOL CURRICULUM

The school curriculum followed is that laid down by Welsh Assembly Government. This year we have continued to embed our school curriculum, which follows the Curriculum for Wales. Our approach places pupils at the heart of their learning, encouraging curiosity, creativity and independence across all areas. In our recent Estyn inspection (March 2025), our curriculum was recognised as being “vibrant”, reflecting the engaging experiences we provide for our children. Additionally, we address mandatory elements of RSE, RVE, Welsh and English. A curriculum summary can be found on our website [www.llanfaes.powys.sch.uk](http://www.llanfaes.powys.sch.uk). Parents may view any documentation in relation to the curriculum, and if they wish to do so should see Mrs North. Where children have additional learning needs, individual education plans or IDPs, are implemented and work differentiated to cater for their needs. More Able pupils are also identified and challenging work given to ensure every child attains their potential.



Llanfaes C P School is an English Medium school. Welsh is taught as a second language. We are delighted to have recently achieved the Siarter Iaith Silver Award, and we are now working towards gaining the Gold Award to further strengthen our commitment to promoting and developing the Welsh language. Our Criw Cymraeg hold a fortnightly Welsh celebration assembly. The local authority scheme provides a structured approach to developing the language. We aim to encourage the use of the Welsh language as a means of everyday communication and to develop an understanding of the specific cultural heritage of Wales. Pupils are involved in a range of language, sporting and Eisteddfod activities sponsored by the Urdd.



## ADDITIONAL LEARNING NEEDS POLICY

The School's ALN Policy is in line with and follows the Additional Learning Needs Code for Wales (2021) guidelines. Mrs Thomas co-ordinates throughout the school. She is responsible for overseeing the implementation and revision of the policy. Mrs Jackie Williams is the liaison governor for Additional Learning Needs and liaises with Mrs Thomas for whole school matters.

The implementation of the policy has resulted in:

- dedicated non contact time for ALNCO and staff for the completion of annual reviews, diagnostic testing of pupils, Individual Education Programmes and consultation with parents;
- termly meeting with ALNCO, headteacher and class teachers to discuss individual pupil needs and review targets;
- close liaison between staff and external agencies such as the educational psychologists department; Powys Mediation, speech and language therapists and hearing specialists;
- provision of appropriate resources;
- educational provision, which is matched to the needs of individual children.
- Implementation of the Disability Access Plan.

The Governing Body fully appreciates the work of all staff involved in providing effective Additional Learning Needs support.

## TOILET FACILITIES

The school has toilet facilities separately for infants and juniors. Within in each toilet there is a disabled toilet. Camau Bach (3+ setting), Pre School Centre and Reception have separate toilet facilities. There are staff toilets, separate male and female and a disabled toilet. All toilets are cleaned daily by Powys Cleaning.

## **TERM DATES AND SCHOOL SESSION TIMES**

The school session times have not been altered since the last Annual Report to Parents by Governors.

School begins - 9.00 am

Lunchtime - 12.15 pm – 1.15 pm

School ends - 3.15 pm.

Please remember that the term dates are always available on the school website [www.llanfaes.powys.sch.uk](http://www.llanfaes.powys.sch.uk) and the Powys website [www.powys.gov.uk](http://www.powys.gov.uk)

## School Calendar 2025– 2026

### Autumn Term:

- Monday 1 September 2025 to Friday 24 October 2025
- **Half Term - Monday 27 October 2025 to Friday 31 October 2025**
- Monday 3 November 2025 to Friday 19 December 2025

### Spring Term:

- Monday 5 January 2026 to Friday 13 February 2026
- **Half Term - Monday 16 February 2026 to Friday 20 February 2026**
- Monday 23 February 2026 to Friday 27 March 2026

### Summer Term:

- Monday 13 April 2026 to Friday 22 May 2026
- **Half-term - Monday 25 May 2026 to Friday 29 May 2026**
- Monday 1 June 2026 to Friday 17 July 2026

### Non-pupils days:

\*Monday 1 September 2025

\*Monday 5 January 2026

**\*There will be three further non-pupil days. Please check your school website for these details.**

**Cluster INSET Days 2025 - 26 ([PDF, 160 KB](#))**

### Useful Dates:

\***Good Friday:** Friday 3 April 2026

\***Easter Monday:** Monday 6 April 2026

\***May Day Bank Holiday:** Monday 4 May 2026

\***Spring Bank Holiday:** Monday 25 May 2026

\***Royal Welsh Show:** Monday 20 July - Thursday 23 July 2026

### ABSENCE TARGET

Attendance targets are no longer officially set. However, we aim to maintain 94%.

### SCHOOL ATTENDANCE INFORMATION

See statement above.

The number of pupils on the school roll in September 2024 was 193.

The end of year school roll was 193.

### FRIENDS OF LLANFAES SCHOOL

The pupils and school continue to benefit hugely from the support given by Friends. Their fundraising activities have been well supported by parents, including Christmas Fayre, coffee mornings, discos and sports day. Through this funding we have been able to offset the costs for parents across the school of various experiences and partially funded bus costs. Additionally, the monies raised have purchased new IT equipment to support the development of the DCF curriculum. We remain extremely grateful for their work and the backing given by our families. In these challenging budgetary times it really makes a difference for the children.